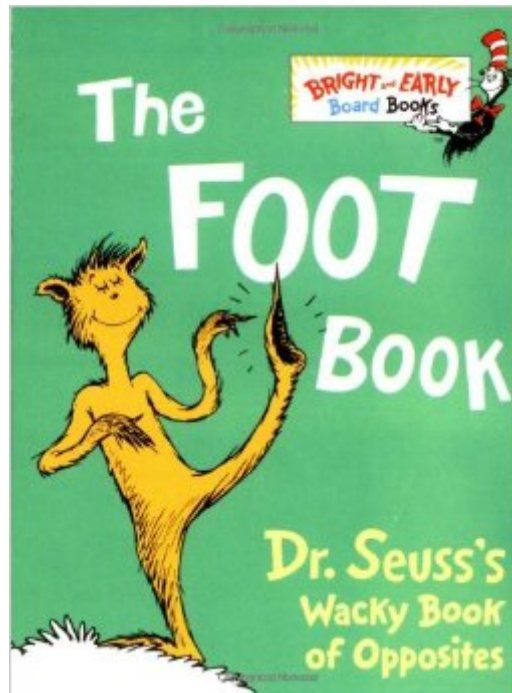


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The Foot Book: Dr. Seuss's Wacky Book Of Opposites



Synopsis

A toe-tapper babies will love--the classic Seussian book about opposites: "Wet foot, dry foot. Low foot, high foot..."

Book Information

Lexile Measure: NP (What's this?)

Board book: 24 pages

Publisher: Random House Books for Young Readers; Brdbk edition (November 26, 1996)

Language: English

ISBN-10: 0679882804

ISBN-13: 978-0679882800

Product Dimensions: 4.2 x 0.5 x 5.8 inches

Shipping Weight: 1.6 ounces (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 stars See all reviews (453 customer reviews)

Best Sellers Rank: #1,874 in Books (See Top 100 in Books) #4 in Books > Children's Books >

Early Learning > Basic Concepts > Opposites #13 in Books > Children's Books > Literature &

Fiction > Poetry > Dr. Seuss #168 in Books > Children's Books > Humor

Age Range: 2 - 3 years

Grade Level: Preschool and up

Customer Reviews

I was so disappointed in this book! My son (at age 2) loved this book in the original form we had; but he was a bit rough on it & I had to tape our copy a few times! So I searched everywhere for a board book version, and was so happy when I found one. I bought it without reading it first (which I almost never do) and was so disappointed in the quality! The pictures are poorly drawn (I think some of them may even be drawn by someone other than Dr. Seuss? maybe the original drawings could not be reprinted or something) and the rhymes were changed. They are awkward and I can't see why they needed to be changed in the first place! For example, changing "Feet in the morning...Feet at night" to "Feet in the day...Feet in the night". This is poor english, and what was wrong with it the way Dr. Seuss wrote it? Twice, they changed "Feet, feet, feet...how many, many feet you meet" to "how many different feet you meet". Again, why? It just sounds better the other way. And finally, why change "slow feet..quick feet...trick feet...sick feet" to "well feet"? It doesn't even make sense- what are Well Feet? The picture is a dog juggling balls- doing a "trick"! I am surprised that the Seuss trustees, who are usually so protective of Dr. Seuss' work would OK this book.

My niece loved it, but I'm hiding this version now that I've gotten her the *real* version. Stupid editors, changing the text, cutting stuff out, just to make a board book. Forgo this copy, just get the hardcover edition. You'll thank me later when you don't have to figure out why they forced an "opposites" theme on poor Dr. Seuss, or why they cut out some of the best passages.

This is a nice enough board book, but be advised that it is NOT the full version of Dr. Seuss' book! They've left out several (charming!) pages of text and illustrations for the Board Book... What a disappointment to loyal fans, and how unfair to the newest generation of fans-to-be.

The original hardcover The Foot Book is absolutely awesome, but I had a lot of trouble finding it to buy on (it has a white cover, not green). For some reason the only versions that came up in my search were the board books. My daughters have loved this book since they were 6 months old (one is now 12 months and the other is 3 1/2), and my copy is very tired. Be aware that this version only has 12 pages and has stickers and flaps, which get torn and make a mess. If you're looking for the original version, click on "hardcover edition" on this page and you're all set. I can't see any reason to purchase the shortened, board book version of this classic unless you're concerned with torn pages. There aren't many words on each page, and the rhymey, sing-song story is short enough to hold your child's attention for the entire book. We read this book together for storytime, and put the sturdier books into the crib for play. The Foot Book belongs in every small child's library, but go with the real deal, not this dumbed-down version.

The original book is NOT about opposites. It's a clever funny, rhythmical book about ... feet. But when adapting it for a board book they decided to make it useful, and so changed the wording to fit an imposed theme. This is not Dr. Seuss. This is a publisher's way to make a few extra bucks from unsuspecting customers. But the original.

This is not as wildly imaginative as some other Seuss works, but it IS an excellent book for the beginning reader! It has only 47 words in its 27 pages and includes important vocabulary builders for toddlers and above. Simple adjectives, prepositions, and pronouns predominate. The repetition and presenting of word groups make this an excellent tool for reading. Since it won't help reading if it's not read, the book contains the fabulous characters and silly situations for which Seuss is known. With big, slightly zany illustrations, this is highly recommended for adults or kids to read to

each other!

The Foot Book teaches children adjectives and nouns to describe and name things; this educational read will be a lot of fun for your young child just learning to read. This book is perfect for adults to introduce to children while reading it to them; and gradually the child can be encouraged to read it more and more independently. The illustrations are wonderful and classic Dr. Seuss style; but the real draw here is the information the books imparts to young readers and children learning to read. The book has a page near the very front so that the child can write their name in it to personalize this book; that's sweet and a very clever idea to draw the child into the book all the more. The lines of the book teach adjectives and nouns as they relate to, well, feet. (Well, mostly as they relate to feet.) Children are taught the words and the differences between left and right; morning and night; wet and dry; high and low; front and back; slow and quick; up and down--and much more. It's all very well done. The hardcover of the book feels very strong and resilient so that young children can't accidentally do much damage to it; and the quality of the paper is excellent. I highly recommend this book for young children. It is very educational and fun for them at the same time. Just don't tell them they're learning--as long as they think this is all in fun they'll gobble up this information faster than anything!

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